



School Parent and Family Engagement Policy
Dyersburg Primary School
School Year 2018–2019
Revised August 2, 2018

In support of strengthening student academic achievement, Dyersburg Primary School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The Dyersburg Primary School agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 - Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A) families play an integral role in assisting their child's learning;
 - (B) families are encouraged to be actively involved in their child's education at school;
 - (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

Description of how the school will implement required school parent and family engagement policy components:

JOINTLY DEVELOPED

Dyersburg Primary School will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Dyersburg Primary School has a Parent Advisory Committee, in which parents at each grade level meet quarterly and work to design opportunities for all families and students at DPS. Parents are invited to attend these events via Tuesday folder, website, social media and the DCS app.

ANNUAL TITLE I MEETING

Dyersburg Primary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

August 21, 2018 – Noon and 6:00 p.m.

COMMUNICATIONS

Dyersburg Primary School will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

A flyer about the Title I meeting will be distributed at Orientation Nights and sent home in the Tuesday folder. It will also be posted on the school website, DPS app, and social media sites.

SCHOOL-PARENT COMPACT

Dyersburg Primary School will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

The families, students, and staff of Dyersburg Primary School developed the School-Parent Compact. Teachers suggested the home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. Meetings and events are held each year to review the compact and make changes based on student needs.

RESERVATION OF FUNDS

If applicable, Dyersburg Primary School will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Dyersburg Primary School has an Advisory Committee, in which parents of each grade level meet, plan and review programs and activities in which the school is involved. This committee meets quarterly.

COORDINATION OF SERVICES

Dyersburg Primary School, will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

Dyersburg Primary School hosts two meetings annually in which community members including business partners, higher education partners, Head Start partners, and private pre-school partners meet in order to improve educational opportunities for students at DPS. DPS also partners with local businesses and organizations to provide one on one mentoring and tutoring via the HOSTS program. Additionally local community organizations such as Rotary, Kiwanis, and area churches coordinate with school personnel to meet physical and personal needs of students and families such as coats, books for children, etc.

BUILDING CAPACITY OF SCHOOL STAFF

Dyersburg Primary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

Dyersburg Primary School staff will participate in the ACES training in order to building capacity in understanding adverse childhood experiences and methods to work with families.

Dyersburg Primary School will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request by:

Dyersburg Primary School will provide literacy support for parents during Reading Rocks and Holiday Reading Night. They will provide at-home tools to increase reading proficiency including vocabulary calendars, flash cards for sight words and books for students to build their personal libraries.