

# DYERSBURG HIGH SCHOOL

## 2018-2019 School-Parent Compact

### What is a School-Parent Compact?

It is a written commitment describing how members of the school community-families, teachers, principal, and students-agree to share responsibility for student learning. The compact helps bridge the learning connection between school and home.



### Jointly Developed

- Families, students, teachers, and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school achievement data to review our progress and assess our goals.
- The compact is uniquely developed to meet the needs and goals of our schools and students.
- Families can provide feedback on the compact at any time. Please call Kim Worley at 731-286-3630 or visit our website at [www.dyersburgcityschools.org](http://www.dyersburgcityschools.org)

### Building Partnerships

Dyersburg High School offers ongoing events and programs to provide parents and students access to our staff. Please contact our school to learn more about these opportunities and more.

- Fall Orientation
- Parent Teacher Conferences
- Family Nights
- Parent Vue
- Registration Meetings
- ACT Seminars for Students and Families
- To make an appointment with your child's teacher, visit the school website or call 731-286-3630

## Communication About Student Learning

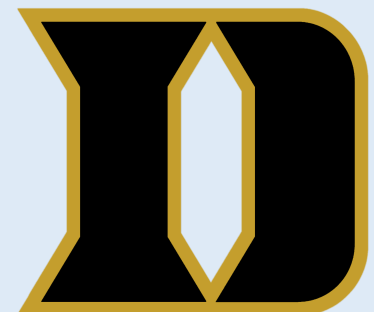
Dyersburg High School is committed to providing regular, two-way communication with families about student learning through the following methods:

- StudentVue
- ParentVue
- School Website
- Progress Reports
- Daily Announcements
- Google Calendar
- System App
- Parent Teacher Conferences
- Telephone Calls
- Student Conferences
- P3Campus

## Do you have questions about your child's progress?

Contact your child's teacher by phone (731) 286-3630 or by email. Email addresses are listed on the school website at [www.dyersburgcityschools.org](http://www.dyersburgcityschools.org)

For assistance utilizing our ParentVue or StudentVue, please contact Janiese Jensen at 731-286-3630 ext. 1109



# ***Our Goals for Student Achievement***

## **District Goals**

- Achieve a level 3 growth score in Math and Literacy.
- Maintain or improve the percentile rank of those scoring on-track or mastered in Math and Language Arts.
- Increase the percentage of students meeting all four college-readiness benchmarks to 40% on the ACT.
- Promote a safe, positive learning environment which limits lost instructional time.

## **School Goals**

Increasing the percentage of students meeting all four college-readiness benchmarks from 28% to 40% on the ACT.

Each subject area is focusing on increasing the percentage of students meeting the college-readiness benchmark in their content area. For the 2018-19 school year, Dyersburg High School would like for teachers, families, and students to work together to meet the following goals:

- English: Increase from 60% to 65%
- Math: Increase from 30% to 45%
- Reading: Increase from 40% to 50%
- Science: Increase from 30% to 40%

## ***Teachers, families, students – Together for Success***

### **In the Classroom**

- We will provide assignments that are rigorous and engaging for the student.
- We will
- provide feedback on assignments, both in class and out of class, that engage the student and the family.
- We will provide opportunities for families to learn how to help their student with the content including test taking strategies and time management strategies to be successful at school and outside of school.
- We will post progress of the student and contact the parent of ways to help their child be successful at school.

### **At Home**

- We will attend parent and community nights to learn how to help our child be successful.
- We will review assignments and discuss ways in which they can improve (i.e. before/after school tutoring, etc.)
- We will talk with our child about school and social issues that may prevent him/her from being successful at school.
- We will provide an environment conducive to study and practice.
- We will time work with our child on test taking and time management strategies.

### **Students**

- We will be responsible for our school work and practice materials.
- We will attend ACT study sessions and ACT prep sessions when available at school.
- We will focus on learning important content in class.
- We will work toward improving time management by more practice.